

New Deer School Recovery Curriculum



<u>Aims</u>

Our recovery curriculum aims to restore the mental health and rebuild the resilience of our pupils to allow them to become successful learners again by:







Recognising the experiences had by all

Restoring trust and relationships with staff

Re-establishing friendships and social interactions







Regaining structure and routine

Rebuilding a sense of community

Regulating their emotions and managing behaviours





Re-engaging them in learning

Carnantar & Matthew Carnantar 2020

Supporting transitions

Curriculum

Our recovery curriculum will focus on...





Health and wellbeing

Opportunities for outdoor learning





Short literacy and numeracy sessions

Sustainability





Expressive arts

Focus on skills for learning

Those 5 losses, of routine, structure, friendship, opportunity and freedom, can trigger the emergence emotionally of anxiety, trauma and bereavement in any child. The overall impact cannot be underestimated. It will cause a rapid erosion of the mental health state in our children. " (Barry

Blended Learning





Classroom learning

Home learning

This will be the focus of our main curriculum upon our return to school. For most pupils, this approach will meet the aims we have set out, although their journeys will happen over different time frames. From the activities planned, staff will be able to identify those who need more support in their recovery which will lead to a personalised response.

